

TEACHER LEADER—DISTRICT & SCHOOL SITE LEADERSHIP TEAM
CERTIFICATED STIPEND POSITION

DEFINITION

The Teacher Leaders assist school site and district staff in improving students' achievement. Teacher Leaders will serve as mentors for an assigned team of teachers by representing and promoting the district mission and values within their professional learning communities and sites. Teacher Leaders will support their colleagues in developing capacity as excellent practitioners through modeling, collaboration, and professional development activities. Teacher leaders strive for knowledge of their impact on the learning of their students and promote that mind-set and concomitant practices among their colleagues.

ESSENTIAL POSITION FUNCTIONS

- Represents grade level at K-6 grades and ELA and math content areas at 7th and 8th grades
- Embraces pedagogical shifts towards 21st Century learning practices (i.e. 4 Cs; use of technology integral to learning; oral discourse; collaborative projects, etc.)
- Mentors colleagues—particularly teachers new to the profession and/or district
- Demonstrates knowledge and use of evidence-based and research-supported practices in building relationships with students and in instructional planning, delivery, and assessment
- Facilitates PLC meetings to collaboratively discuss: students' learning through analysis of students' work, regular/consistent use of data, goal-setting, progress monitoring and adjustment of instruction, and teachers' learning needs
- Collaborates with colleagues to determine professional development needs of PLC group and individual teachers and maintains a log for professional development activities such as classroom visitations, specific PD requests from teachers, book/lesson study, etc.
- Assists the principal in determining how to meet professional development needs of teachers
- Maintains evidence of PLC collaboration, action plans, and action outcomes through weekly meeting minutes, and follow-up progress monitoring with data as outlined in our LCAP
- Cultivates a safe and collaborative climate among colleagues focused on improvements in students' learning outcomes
- Leads the planning and facilitation of family/parent curriculum nights/meeting
- Meets with/collaborates with/reports out to administration
- Attends required meetings at the site and district

TEACHER LEADERS DEMONSTRATE THE FOLLOWING QUALITIES:

- Critical and creative thinking to solve problems
- Relentless pursuit of their own professional and pedagogical growth
- Desire to help colleagues learn
- Honesty and respectfulness in hard conversations