

PERSONNEL

SCHOOL PSYCHOLOGIST Certificated Salary Schedule 11

DEFINITION

As a certificated employee, works at assigned school sites under the direct supervision of the Director of Student Services. The School Psychologist is the lead team member in the identification and assessment of students with exceptional needs; assists in the coordination of services for identified students with special needs; assists in monitoring special education program to ensure compliance with law, guidelines, and requirements; collaborates with and provides support for special education and regular education staff; assists in the development and implementation of staff development programs for the district on mental health and behavior management issues; provide a continuum of general psychological services to the students of Kernville Union School District.

MAJOR DUTIES AND RESPONSIBILITIES

1. Implement and support the philosophy, goals, objectives, and policies of the district.
2. Conduct assessments for pupils identified or suspected of having a disability, interpret the results and make recommendations to the IEP team regarding eligibility for special education, recommendations for remediation or placement, and periodic re-evaluation of such pupils
3. Ensure that assessment tools and procedures meet state and federal laws
4. Consult with parents, teachers, and other school staff when conducting assessments
5. Consult with school administrators and other professionals concerning appropriate learning objectives for pupils, planning of developmental and remedial programs for pupils in regular and special school programs, and to develop educational experimentation and evaluation
6. Consult with teachers in the development and implementation of classroom methods and procedures designed to facilitate pupil learning and to overcome learning and behavior disorders
7. Consult with parents to assist in understanding the learning and adjustment processes of pupils
8. Provide psychological counseling and other therapeutic techniques with pupils and parents, including parent education
9. Serve as a member of the IEP Team
10. Keep appropriate records
11. Meet all state and federal timelines regarding assessment for students with disabilities
12. Provide an oral report of his/her assessment findings in a non-technical vocabulary that is understandable by the parents and participants at the IEP meeting
13. Write an assessment report in a vocabulary understandable to parents and provides a copy of the final report to the parent at the IEP meeting
 - The report should include specific recommendations for direct intervention by the parent
 - The report should include specific recommendations for involving teachers and staff
 - The report should include all components required by CA Ed Code section 56327

PERSONNEL

14. Conduct individual and group counseling services
15. Provide behavior management support and consultation to parents, teachers, and other school staff, and assist in the development and implementation of behavior management systems for students
16. Assist in monitoring district special education programs to ensure compliance with law, guidelines and requirements
17. Maintain professional competence through participation in in-service education workshops and clinics provided by the district and other professional growth activities
18. Develop and provide staff development and parent education programs
19. Consult with community agencies, such as probation departments, mental health clinics, and welfare departments, concerning pupils who are being served by such community agencies
20. Assist in selection and requisition of supplies and equipment, and to maintain required inventory records
21. Interact positively with colleagues.
22. Attend district in-service and information meetings
23. Perform other duties as assigned by supervisor

MINIMUM QUALIFICATIONS

- Minimum of a Master's degree in counseling, psychology, applied behavior analysis, or social work, or equivalent in post-baccalaureate course work in one or more of the above disciplines, from a regionally accredited university.
- Appropriate California Credential
- Incorporated within one or more of the previously mentioned essential qualifications of this job description are the following:

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| 1. Seldom = Less than 25 percent | 3. Often = 51 – 75 percent |
| 2. Occasional = 25 – 50 percent | 4. Very Frequent = 76 percent and above |

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| <u>4</u> | a. | Ability to sit for extended periods of time. |
| <u>3</u> | b. | Ability to stand for extended periods of time and ascend and descend steps. |
| <u>4</u> | c. | Ability to see for the purpose of reading laws and codes, rules and policies, and other printed matter and observing students. |
| <u>4</u> | d. | Ability to hear and understand speech at normal levels. |
| <u>4</u> | e. | Ability to communicate so others will clearly understand a normal conversation. |
| <u>3</u> | f. | Ability to bend and twist, kneel and stoop. |
| <u>1</u> | g. | Ability to lift 50 lbs. |
| <u>1</u> | h. | Ability to carry 25 lbs. |
| <u>3</u> | i. | Ability to reach in all directions. |

Adopted June 13, 2006
Revised: June 23, 2020