PERSONNEL

ATTENDANCE CLERK/COMMUNITY - HEALTH LIAISON Schedule 5 Range 3.5

DEFINITION

Under the general supervision of the Principal, the Attendance Clerk/Community- Health Liaison will assist the Secretary II in public relations endeavors and front office duties; perform a variety of clerical duties related to attendance accounting and record keeping district-wide; contact parents and guardians to report and verify excused and unexcused absences; operate a computer terminal to enter and update attendance data; administer basic first aid and health services.

REPRESENTATIVE DUTIES

The Attendance Clerk/Community – Health Liaison provides accurate reporting for daily and period-by-period attendance of students; posts absences in the computer from notes and phone logs; processes and verifies student absence information; verifies excuses for student's absences from class; contacts parents or guardian to determine and verify excused and unexcused absences; performs a variety of clerical duties related to school sites attendance accounting and record management system; prepares student attendance profiles for administrators, teachers, and parents as requested; prepares suspension and amended verified lists; communicates with students, teachers and parents regarding attendance and related issues; makes and receives phone calls and notes regarding student absences; provides student attendance information to staff, parents, social service agencies and authorities as requested; explains District policies and State regulations regarding school attendance and enrollment as appropriate; refers serious attendance problems according to established procedures; assists in identifying and resolving problems of students with frequent absenceism; assists front office clientele by phone and/or in person.

The Attendance Clerk/Community – Health Liaison assists students or their parents in public relations matters; writes and distributes late student passes; administers medication to students; provides basic first-aid services to children; assists in lice checks; notifies parents of child's illness or injury; assists school nurse in follow up immunizations and first grade physicals; prepares student accident reports; gathers student records ordered by court; forwards student records of transferring students; assists in activities assigned in the annual written plan; provides health and welfare services to program participants or their parents; provides transportation to students when needed; performs other related duties as assigned.

Occupational exposure to blood/body fluids and other potentially infectious materials may occur.

DESIRABLE QUALIFICATIONS

Interpersonal skills using tact, patience, and courtesy

Ability to:

- 1. Ability to use good judgment
- 2. Ability to communicate effectively with students, staff, parents and the general public
- 3. Correct English usage, grammar, spelling, punctuation, and vocabulary
- 4. Learn methods, procedures, policies, and terminology used in accounting for student attendance
- 5. Perform clerical duties such as filing, duplications, typing, and maintaining records with speed and accuracy
- 6. Operate a variety of office machines including a computer terminal, typewriter, and duplicating machines
- 7. Read, interpret, and follow rules, regulations, policies, and procedures
- 8. Meet schedules and timelines.
- 9. Establish and maintain effective working relationships with others.
- 10. Work effectively in a busy office setting.

1.	Seldom	= Less than 25 percent	3.	Often	= 51-75 percent
2.	Occasional	= 25-50 percent	4.	Very Frequent	= 76 percent and above

4	a.	Ability to sit for extended periods of time.
3	b.	Ability to stand for extended periods of time and ascend and descend steps.
4	c.	Ability to see for the purpose of reading laws and codes, rules and policies and other

- printed matter and observing students.
- 4 d. Ability to hear and understand speech at normal levels.

- $\begin{array}{r} 4 \\ \hline 2 \\ \hline 2 \\ \hline 2 \\ \hline 3 \\ \end{array}$ e. Ability to communicate so others will be able to clearly understand a normal conversation.
 - f. Ability to bend and twist, kneel and stoop.

 - g. Ability to lift 50 lbs.h. Ability to carry 50 lbs.i. Ability to reach all directions

Education:

High School Diploma or GED; Basic first-aid training and CPR certification preferred.

Experience:

Practical work experience involving contact with children in an educational setting and/or general office experience.

Adopted: August 13, 2019